General Information	
Academic subject	Psychology of Learning
Degree course	Psychological Science and Techniques
Curriculum	
ECTS credits	9
Compulsory	No
attendance	
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Andrea	andrea.bosco@uniba.it	M-PSI/01
	Bosco		

ECTS credits details	
Basic teaching activities	

Class schedule	
Period	I Semester academic year 2018/2019
Year	Second Year
Type of class	Lectures

Time management	
Hours measured	60 minutes
In-class study hours	60
Out-of-class study	165
hours	

Academic calendar	
Class begins	15 October 2018
Class ends	31 January 2019

Syllabus	
Prerequisite requirements	
Expected learning outcomes	The first phase of training in psychology is typically devoted to the orientation of students, including on techniques in psychology. It gives a basic introduction to psychologists' skills, and a grounding for research in psychology.
	Knowledge and understanding The course is devoted to the introduction to learning theories
	Applying knowledge and understanding The course is devoted to the use of learning theories in education along the life span
	Making informed judgements and choices The Course is devoted to advice students on risks associated with a common sense approach to learning and training.

	Communicating knowledge and understanding
	The Course is devoted to advice students on the importance to communicate knowledge through scientific papers, technical reports, slide presentations. <i>Capacities to continue learning</i>
	The Course is devoted to prepare students to apply for a master level of training in psychology.
Contents	
Course program	<ol> <li>Introduction to the Study of Learning</li> <li>Neuroscience of Learning</li> <li>Behaviorism</li> <li>Social Cognitive Theory</li> <li>Information processing Theory</li> <li>Constructivism</li> <li>Cognitive learning processes</li> <li>In-depth: Learning principles in Applied Behavior Analysis</li> </ol>
Bibliography	<ol> <li>Schunk, D. H. (2012). Learning theories an educational perspective sixth edition. Pearson. Chapt.s 1-7</li> <li>Schunk, D. H. (2012). Learning theories an educational perspective sixth edition. Pearson. One Chapter chosen from 8, 9, 10. http://repository.umpwr.ac.id:8080/bitstream/handle/123456789/9 6/[Dale_HSchunk]_Learning_Theories_An_Educationalpdf?sequence =1</li> </ol>
Notes	
Teaching methods	Traditional
Assessment methods	Written reports, multiple choice tests
Further information	